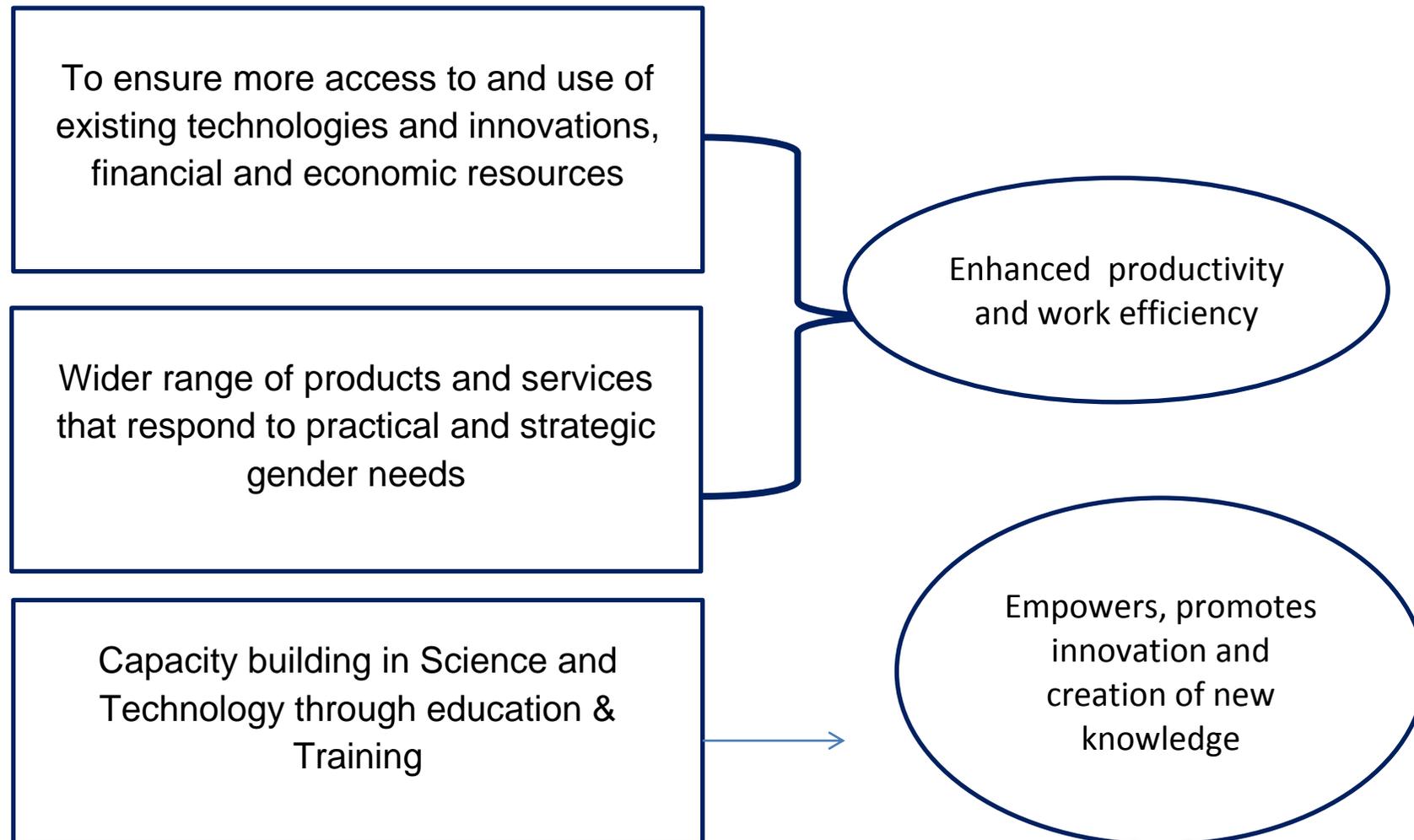
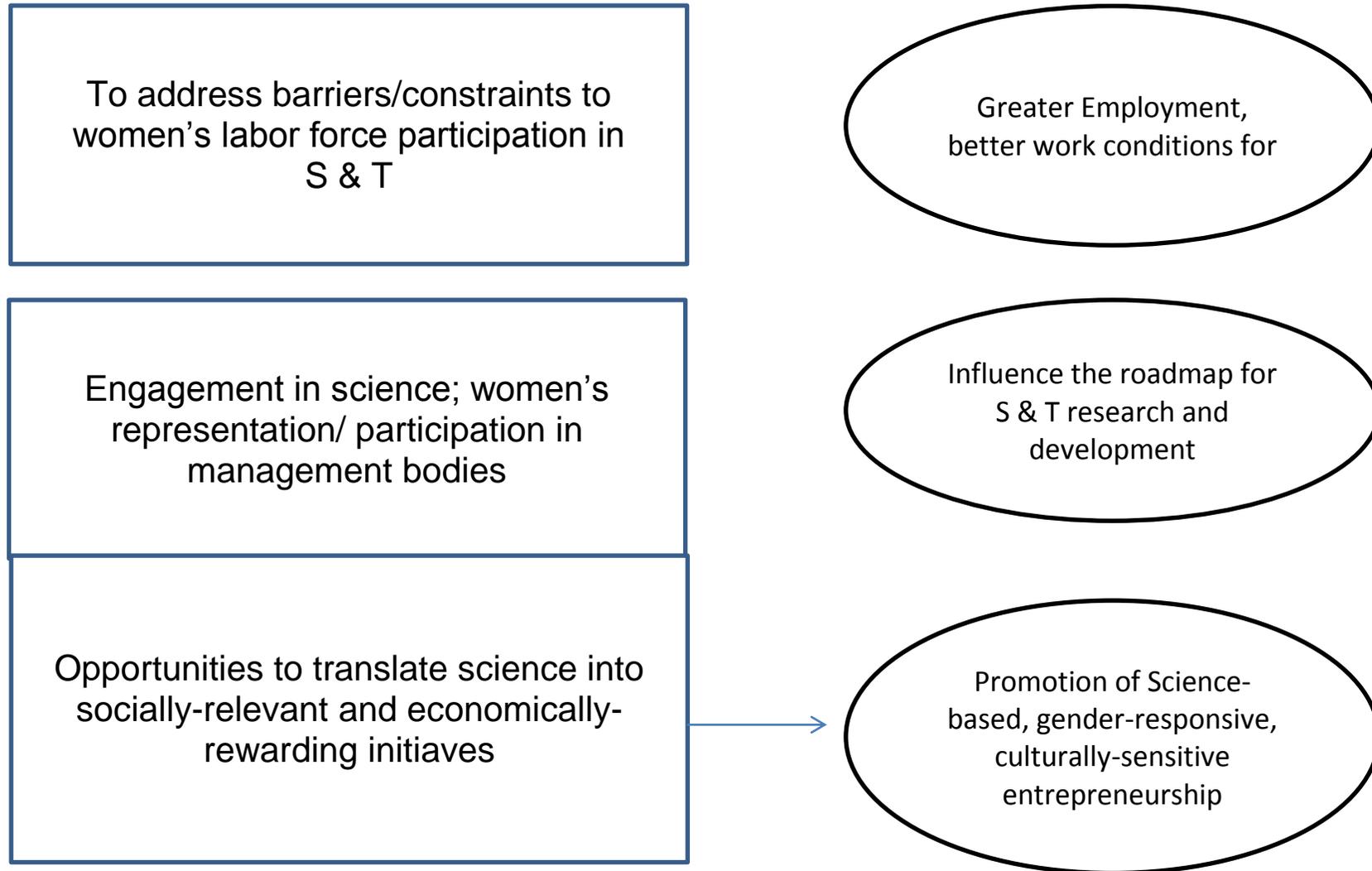


Engendering S & T

Why need to integrate GAD in S & T



Why need to integrate GAD in S & T



Beijing Platform for Action adopted at the fourth World Conference on Women (1995)

Increase women's access to and retention in science and technology, including by adapting curricula and teaching materials and by increasing the share of women teachers in scientific and technological discipline at all level of education. Provide information on the availability and benefits of training programs in these fields and funds for special programs in science and technology to advance opportunities for women

Convention on the Elimination of All Forms of Discrimination against Women (CEDAW)- *Requires State parties to ensure the right of women living in rural areas to have access to appropriate technology.*

Geneva Plan of Action (2003)

Promote women's participation in information and communication technologies (ICT) including at decision making level. Equal training opportunities in ICT related fields for women and early intervention programmes in science and technology, targeted at young girls in order to increase the number of women in ICT careers.

Commission on the Status of Women (1997)

Support the role of women in developing environmentally sound Technologies and in influencing the development of new and appropriated technologies. Renewed importance to be given to education in mathematics, science and technology for girls and women, including the use of information and technology.

Promote equal participation in these fields, and to encourage women's participation in development of new technologies . . . equal opportunities for women and for monitoring gender representation in different categories and levels of work, education and training in ICT (2003).

How to Engender S & T



Integrate gender into the content of S & T plans, activities



Provide equal participation of men and women in scientific work,
Women's Access to development, control over, and ability to
benefit from Technology



Gender analysis and innovation in science, knowledge and
technology design



Participation of men and women in design, S & T
Education and employment



*There is no
force
equal to a
Woman
determined
to rise*

-W.E.B Dubois



“She’s a
Dreamer, a
Doer, a
Thinker, she
sees Possibility
everywhere”



Karissma All Natural Soap Products

“Follow your dreams. . . achieve it, then work hard and do everything you can . . .”

– Linsay Vonn



