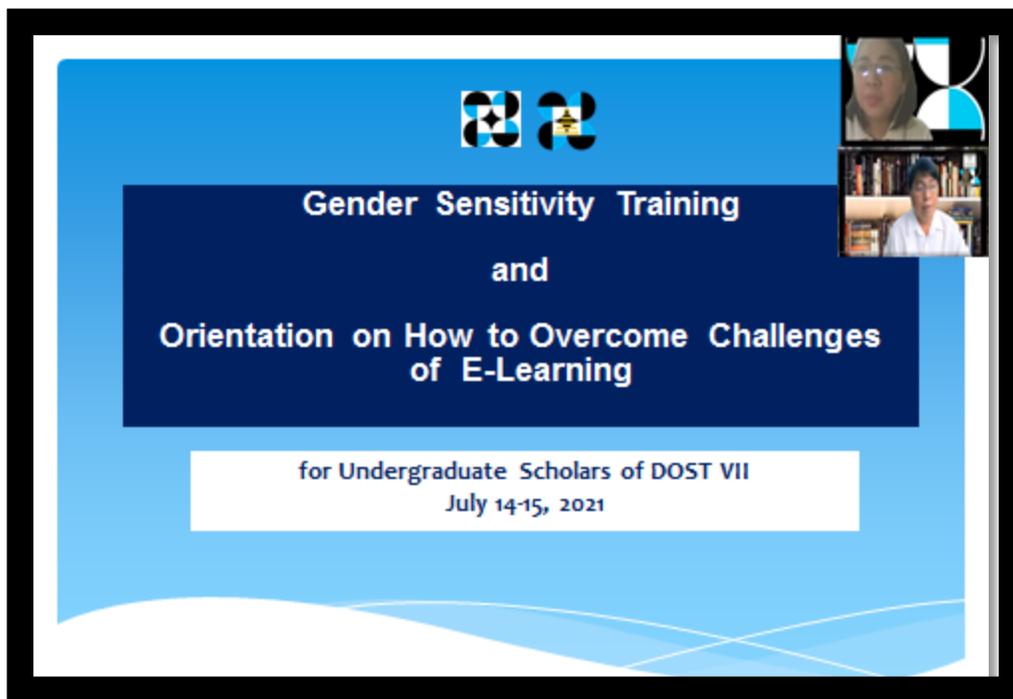


150 Undergraduate scholars enrich their awareness on Gender Sensitivity Training and on How to Overcome the Challenges of E-Learning



The conduct of the series of Trainings on Gender Sensitivity and on How to Overcome the Challenges of E-Learning for the Undergraduate Scholars of DOST 7 on July 14-15, 2021, via webinar platform.

One hundred fifty (150) undergraduate scholars of DOST 7 actively participated in the series of Trainings on Gender Sensitivity Training and on How to Overcome the Challenges of E-Learning, spearheaded by the DOST 7 and the Science Education Institute (SEI) on July 14-15, 2021 via webinar platform.

During the training, the scholars heightened their knowledge on Gender Sensitivity, the basic GAD concepts, the why and how one can implement Gender and Development. They have also learned about how they can be an effective GAD Advocate as a DOST Scholar.

Fifteen Peer GAD Responders were also chosen in three provinces who can somehow provide peer support to help address, respond and rectify incidences of gender based discrimination existing in their school, in close coordination with responsible agencies and institutions who can readily respond to any reported cases of gender biases and gender issues.

The participants were also provided with inputs on How to Overcome the Challenges of E Learning “by taking control of human situation (daily routines, home, school, community and interpersonal issues), identification of ones priorities, time management, positive relationship with others, self-care and compassion, self- discipline and resilience. These are the key towards mental, psychological and emotional stability so as to promote ones well-being,” said Ms. Maria Fe Abejar, Research Director of Cebu Doctors University and the Chairperson of the Research and Development

Committee of the Central Visayas Consortium for Health Research and Development of DOST.

“To be gender sensitive and gender responsive scholars of DOST, we need to learn and appreciate Gender and Development, a people-centered development paradigm that recognizes gender equality as a fundamental value in the provision of our programs and services responsive to the gender needs of our clients and project stakeholders. Gender biases can also prevent you and your fellow scholars to become effective contributors to development the reason why, there is a need to heighten ones awareness on Gender Sensitivity,” Engr. Jesus F. Zamora Jr., OIC-Regional Director

Engr. Zamora added, “let us take gender responsive and gender sensitive programming, part of DOST 7 culture and norm and must also be imbedded/ rooted in your values as Scholars of DOST.”

Ms. Shelan Fiel Tansico, SEI undergraduate scholar of Negros Oriental State University said, she “learned on the importance of respecting others by not basing to their sex and gender identity, and that we are all human beings, we are unique and everybody should be treated equally.” While Ms. Cherry Pelesco of Bohol Island State University, shared, she is now inspired “to be more respectful and a responsible person.”

“I am so thankful and it's very inspiring webinar especially to us students. It is not really easy to cope this new normal and this E-learning. With this webinar, I learned that taking control of human situations, cultivating a positive relationship, self-discipline, time management, putting God as the center of our lives, prioritizing your missions and being self-reliant are the best way to get through of these challenges. We must be responsive to the challenges of time and adaptive to the change of time. Law of attraction: I can make it 'til the end.” AJA. Hazel P. Castillo, of Cebu Technological University

By Myrel Madridano- Siason

